

# TEXAS PATHWAYS KEY PERFORMANCE INDICATORS

The Texas Higher Education Coordinating Board provided the Texas Success Center with key performance indicator (KPI) data for Texas Pathways institutions.

## DEFINITIONS

<b>C O N T E C</b>	Total enrolled	First-time-in-college, credential-seeking students, both part-time and full-time entering each fall semester.  Numerator = Student characteristic (e.g., female). Denominator = All FTIC fall students.
	<b>E N T E R</b>	<p>Earned 6+ college credits in term 1 Number and % of fall cohort students who earned 6 or more college-level (i.e., non-developmental) credits with grade A-D or P in first term. Numerator = All FTIC students who earned 6+ credits (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college math in year 1 Number and % of fall cohort students who passed at least one college-level math course in the first full academic year with an A, B or C. Numerator = All FTIC students completing college-level math during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college reading in year 1 Number and % of fall cohort students who passed at least one college-level reading course in the first full academic year with an A, B or C. Numerator = All FTIC students completing college-level reading during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college writing in year 1 Number and % of fall cohort students who passed at least one college-level writing course in the first full academic year with an A, B or C. Numerator = All FTIC students completing college-level writing during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p> <p>Completed college math, reading, and writing in year 1 Number and % of fall cohort students who passed math, reading, and writing college-level courses in the first full academic year with an A, B or C. Numerator = All FTIC students completing college-level math, reading, and writing during this first year (by characteristic). Denominator = All FTIC fall students (by characteristic).</p>
<b>P R O G R E S S</b>	Persisted from term 1 to term 2	Number and % of fall cohort students who enrolled in at least one credit-bearing course (including developmental) in the spring.  Numerator = All FTIC students enrolled in the fall who were enrolled on the 12th day of classes in the spring semester. Denominator = All FTIC fall students.
	Earned 15+ college credits in year 1	Number and % of fall cohort students who earned 15 or more college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year.  Numerator = All FTIC students earning 15+ cumulative credits in the first year (by characteristic). Denominator = All FTIC fall students (by characteristic).
	Earned 30+ college credits in year 1	Number and % of fall cohort students who earned 30 or more college-level (i.e., non-developmental) credits with grade A-D or P in first full academic year.  Numerator = All FTIC students earning 30+ cumulative credits in the first year (by characteristic). Denominator = All FTIC fall students (by characteristic).
	All semester credit hours (SCH) attempted	Number of college-level (i.e. non-developmental) semester credit hours attempted, in the fall, spring, and summer by fall cohort students.
	All semester credit hours (SCH) completed	Number of college-level (i.e. non-developmental) semester credit hours earned with grade A-D or P in the fall, spring, and summer by fall cohort students.
	Semester credit hour (SCH) completion rate %	Numerator = All semester credit hours attempted (by characteristic). Denominator = All semester credit hours completed (by characteristic).
<b>S U C C E E D</b>	Transferred to a university with 15+ SCH within 3 years	Number and % of fall cohort students who transferred to any 4-year institution after completing 15 or more semester credit hours within 3 years.  Numerator = All fall FTIC students who transfer with at least 15 semester credit hours within 3 years (by characteristic). Denominator = All fall FTIC students (by characteristic).
	Earned a certificate or associate degree in 3 years	Number and % of fall cohort students who earned a certificate or degree within 3 years.  Numerator = All fall FTIC students who earned a certificate of degree within 3 years (by characteristic). Denominator = All fall FTIC students (by characteristic).

# Statewide Summary

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		
		N	%	N	%	N	%	N	%	N	%	
<b>C O N N E C T</b>	Total Enrolled	Underprepared	64,623	55%	62,210	54%	74,567	67%	76,724	68%	74,039	65%
		Prepared	52,735	45%	52,884	46%	36,229	33%	36,094	32%	39,642	35%
		White	39,830	34%	37,917	33%	34,562	31%	34,241	30%	33,393	29%
		African American	17,541	15%	16,410	14%	14,696	13%	14,494	13%	15,052	13%
		Hispanic	49,640	42%	50,039	43%	50,572	46%	53,545	47%	54,912	48%
		Other	10,347	9%	10,728	9%	10,966	10%	10,538	9%	10,324	9%
		Male	55,839	48%	54,664	47%	53,583	48%	54,587	48%	54,205	48%
		Female	61,519	52%	60,430	53%	57,213	52%	58,231	52%	59,476	52%
		Without Prior Dual	102,670	87%	99,806	87%	97,960	88%	98,671	87%	97,532	86%
		With Prior Dual Credit	14,688	13%	15,288	13%	12,836	12%	14,147	13%	16,149	14%
		Full-Time	60,082	51%	56,358	49%	52,798	48%	53,290	47%	53,196	47%
		Part-Time	57,276	49%	58,736	51%	57,998	52%	59,528	53%	60,485	53%
		Received Pell	60,185	51%	57,894	50%	51,748	47%	54,121	48%	55,766	49%
		Did Not Receive Pell	57,173	49%	57,200	50%	59,048	53%	58,697	52%	57,915	51%
		<b>Total</b>	<b>117,358</b>	<b>100%</b>	<b>115,094</b>	<b>100%</b>	<b>110,796</b>	<b>100%</b>	<b>112,818</b>	<b>100%</b>	<b>113,681</b>	<b>100%</b>
Earned 6+ College Credits in Term 1	Underprepared	22,830	35%	26,499	43%	34,084	46%	36,083	47%	35,998	49%	
	Prepared	40,288	76%	41,520	79%	29,735	82%	29,831	83%	32,497	82%	
	White	25,529	64%	25,633	68%	23,138	67%	23,075	67%	22,952	69%	
	African American	6,737	38%	7,365	45%	6,836	47%	6,800	47%	7,245	48%	
	Hispanic	25,230	51%	28,535	57%	27,512	54%	29,658	55%	31,942	58%	
	Other	5,622	54%	6,486	60%	6,333	58%	6,381	61%	6,356	62%	
	Male	29,819	53%	31,790	58%	30,930	58%	32,096	59%	32,761	60%	
	Female	33,299	54%	36,229	60%	32,889	57%	33,818	58%	35,734	60%	
	Without Prior Dual	51,826	50%	56,064	56%	53,923	55%	55,255	56%	56,058	57%	
	With Prior Dual Credit	11,292	77%	11,955	78%	9,896	77%	10,659	75%	12,437	77%	
	Full-Time	42,385	71%	42,464	75%	39,901	76%	40,384	76%	40,784	77%	
	Part-Time	20,733	36%	25,555	44%	23,918	41%	25,530	43%	27,711	46%	
	Received Pell	30,453	51%	32,779	57%	29,212	56%	30,509	56%	32,714	59%	
	Did Not Receive Pell	32,665	57%	35,240	62%	34,607	59%	35,405	60%	35,781	62%	
	<b>Total</b>	<b>63,118</b>	<b>54%</b>	<b>68,019</b>	<b>59%</b>	<b>63,819</b>	<b>58%</b>	<b>65,914</b>	<b>58%</b>	<b>68,495</b>	<b>60%</b>	
	Underprepared	6,976	11%	8,034	13%	12,247	16%	12,757	17%	12,328	17%	
	Prepared	22,801	43%	25,367	48%	20,375	56%	20,723	57%	21,866	55%	
	White	12,227	31%	13,049	34%	11,897	34%	11,992	35%	12,080	36%	
	African American	2,091	12%	2,469	15%	2,413	16%	2,419	17%	2,573	17%	
	Hispanic	12,040	24%	13,718	27%	14,076	28%	14,947	28%	15,417	28%	
	Other	3,419	33%	4,165	39%	4,236	39%	4,122	39%	4,124	40%	

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Completed College Math in 1 Year	Male	14,150	25%	15,317	28%	15,443	29%	15,916	29%	16,082	30%
	Female	15,627	25%	18,084	30%	17,179	30%	17,564	30%	18,112	30%
	Without Prior Dual	22,671	22%	25,383	25%	25,890	26%	26,125	26%	25,981	27%
	With Prior Dual Credit	7,106	48%	8,018	52%	6,732	52%	7,355	52%	8,213	51%
	Full-Time	19,321	32%	20,901	37%	20,214	38%	20,312	38%	20,335	38%
	Part-Time	10,456	18%	12,500	21%	12,408	21%	13,168	22%	13,859	23%
	Received Pell	12,661	21%	14,315	25%	13,466	26%	14,131	26%	14,741	26%
	Did Not Receive Pell	17,116	30%	19,086	33%	19,156	32%	19,349	33%	19,453	34%
	<b>Total</b>	<b>29,777</b>	<b>25%</b>	<b>33,401</b>	<b>29%</b>	<b>32,622</b>	<b>29%</b>	<b>33,480</b>	<b>30%</b>	<b>34,194</b>	<b>30%</b>
Completed College Reading in 1 Year	Underprepared	21,228	33%	23,698	38%	31,778	43%	33,472	44%	33,417	45%
	Prepared	37,298	71%	39,063	74%	28,117	78%	28,347	79%	30,651	77%
	White	23,052	58%	23,683	62%	21,484	62%	21,473	63%	21,183	63%
	African American	5,876	33%	6,440	39%	6,152	42%	6,093	42%	6,738	45%
	Hispanic	23,845	48%	26,167	52%	25,876	51%	27,814	52%	29,724	54%
	Other	5,753	56%	6,471	60%	6,383	58%	6,439	61%	6,423	62%
	Male	25,899	46%	27,557	50%	26,884	50%	27,650	51%	28,256	52%
	Female	32,627	53%	35,204	58%	33,011	58%	34,169	59%	35,812	60%
	Without Prior Dual	47,841	47%	51,274	51%	50,155	51%	51,074	52%	51,774	53%
	With Prior Dual Credit	10,685	73%	11,487	75%	9,740	76%	10,745	76%	12,294	76%
	Full-Time	35,342	59%	36,006	64%	33,841	64%	34,303	64%	34,759	65%
	Part-Time	23,184	40%	26,755	46%	26,054	45%	27,516	46%	29,309	48%
	Received Pell	27,166	45%	28,850	50%	26,205	51%	27,543	51%	29,546	53%
	Did Not Receive Pell	31,360	55%	33,911	59%	33,690	57%	34,276	58%	34,522	60%
	<b>Total</b>	<b>58,526</b>	<b>50%</b>	<b>62,761</b>	<b>55%</b>	<b>59,895</b>	<b>54%</b>	<b>61,819</b>	<b>55%</b>	<b>64,068</b>	<b>56%</b>
Completed College Writing in 1 Year	Underprepared	18,108	28%	20,354	33%	27,841	37%	29,299	38%	30,174	41%
	Prepared	33,306	63%	34,302	65%	24,595	68%	24,569	68%	26,699	67%
	White	20,347	51%	20,459	54%	18,477	53%	18,189	53%	18,382	55%
	African American	5,118	29%	5,512	34%	5,111	35%	5,020	35%	5,677	38%
	Hispanic	20,978	42%	23,101	46%	23,298	46%	25,104	47%	27,181	49%
	Other	4,971	48%	5,584	52%	5,550	51%	5,555	53%	5,633	55%
	Male	21,836	39%	23,287	43%	22,857	43%	23,305	43%	24,523	45%
	Female	29,578	48%	31,369	52%	29,579	52%	30,563	52%	32,350	54%
	Without Prior Dual	41,601	41%	44,122	44%	43,740	45%	44,273	45%	45,902	47%
	With Prior Dual Credit	9,813	67%	10,534	69%	8,696	68%	9,595	68%	10,971	68%
	Full-Time	31,333	52%	31,749	56%	30,056	57%	30,331	57%	31,654	60%
	Part-Time	20,081	35%	22,907	39%	22,380	39%	23,537	40%	25,219	42%
	Received Pell	23,858	40%	25,148	43%	23,116	45%	24,405	45%	26,822	48%
	Did Not Receive Pell	27,556	48%	29,508	52%	29,320	50%	29,463	50%	30,051	52%
	<b>Total</b>	<b>51,414</b>	<b>44%</b>	<b>54,656</b>	<b>47%</b>	<b>52,436</b>	<b>47%</b>	<b>53,868</b>	<b>48%</b>	<b>56,873</b>	<b>50%</b>
	Underprepared	3,503	5%	4,758	8%	7,977	11%	8,461	11%	8,394	11%
	Prepared	16,704	32%	19,150	36%	15,545	43%	15,743	44%	16,591	42%
	White	8,598	22%	9,503	25%	8,817	26%	8,870	26%	8,858	27%
	African American	1,347	8%	1,814	11%	1,724	12%	1,702	12%	1,902	13%

Completed College Math, Read, & Write in 1 Year	Hispanic	7,917	16%	9,543	19%	9,844	19%	10,559	20%	11,101	20%
	Other	2,345	23%	3,048	28%	3,137	29%	3,073	29%	3,124	30%
	Male	9,272	17%	10,650	19%	10,766	20%	11,096	20%	11,316	21%
	Female	10,935	18%	13,258	22%	12,756	22%	13,108	23%	13,669	23%
	Without Prior Dual	15,134	15%	18,194	18%	18,542	19%	18,674	19%	18,705	19%
	With Prior Dual Credit	5,073	35%	5,714	37%	4,980	39%	5,530	39%	6,280	39%
	Full-Time	14,050	23%	15,996	28%	15,735	30%	15,842	30%	15,977	30%
	Part-Time	6,157	11%	7,912	13%	7,787	13%	8,362	14%	9,008	15%
	Received Pell	8,392	14%	10,044	17%	9,594	19%	10,153	19%	10,784	19%
	Did Not Receive Pell	11,815	21%	13,864	24%	13,928	24%	14,051	24%	14,201	25%
	<b>Total</b>	<b>20,207</b>	<b>17%</b>	<b>23,908</b>	<b>21%</b>	<b>23,522</b>	<b>21%</b>	<b>24,204</b>	<b>21%</b>	<b>24,985</b>	<b>22%</b>
	Persisted from Term 1 to Term 2	Underprepared	46,451	72%	44,872	72%	55,397	74%	56,949	74%	54,653
Prepared		43,814	83%	43,927	83%	30,623	85%	30,716	85%	33,368	84%
White		31,285	79%	29,750	78%	27,088	78%	27,067	79%	26,076	78%
African American		12,460	71%	11,563	70%	10,627	72%	10,386	72%	10,706	71%
Hispanic		38,386	77%	38,872	78%	39,504	78%	41,734	78%	42,951	78%
Other		8,134	79%	8,614	80%	8,801	80%	8,478	80%	8,288	80%
Male		41,515	74%	40,787	75%	40,332	75%	41,102	75%	40,606	75%
Female		48,750	79%	48,012	79%	45,688	80%	46,563	80%	47,415	80%
Without Prior Dual		77,772	76%	75,716	76%	75,185	77%	75,676	77%	74,459	76%
With Prior Dual Credit		12,493	85%	13,083	86%	10,835	84%	11,989	85%	13,562	84%
Full-Time		49,956	83%	47,143	84%	44,598	84%	45,041	85%	44,880	84%
Part-Time		40,309	70%	41,656	71%	41,422	71%	42,624	72%	43,141	71%
Received Pell		47,897	80%	45,792	79%	42,015	81%	43,666	81%	44,881	80%
Did Not Receive Pell		42,368	74%	43,007	75%	44,005	75%	43,999	75%	43,140	74%
<b>Total</b>		<b>90,265</b>	<b>77%</b>	<b>88,799</b>	<b>77%</b>	<b>86,020</b>	<b>78%</b>	<b>87,665</b>	<b>78%</b>	<b>88,021</b>	<b>77%</b>
Earned 15+ College Credits in Year 1	Underprepared	16,691	26%	18,734	30%	25,001	34%	26,493	35%	26,302	36%
	Prepared	31,998	61%	33,168	63%	24,404	67%	24,682	68%	26,600	67%
	White	20,068	50%	20,056	53%	18,150	53%	18,345	54%	18,143	54%
	African American	4,814	27%	5,196	32%	4,799	33%	4,667	32%	5,160	34%
	Hispanic	19,060	38%	21,297	43%	21,153	42%	22,728	42%	24,257	44%
	Other	4,747	46%	5,353	50%	5,303	48%	5,435	52%	5,342	52%
	Male	22,989	41%	24,076	44%	23,578	44%	24,513	45%	24,947	46%
	Female	25,700	42%	27,826	46%	25,827	45%	26,662	46%	27,955	47%
	Without Prior Dual	39,490	38%	42,069	42%	41,206	42%	42,365	43%	42,822	44%
	With Prior Dual Credit	9,199	63%	9,833	64%	8,199	64%	8,810	62%	10,080	62%
	Full-Time	34,222	57%	34,564	61%	32,768	62%	33,218	62%	33,521	63%
	Part-Time	14,467	25%	17,338	30%	16,637	29%	17,957	30%	19,381	32%
	Received Pell	23,170	38%	24,501	42%	22,509	43%	23,595	44%	25,291	45%
	Did Not Receive Pell	25,519	45%	27,401	48%	26,896	46%	27,580	47%	27,611	48%
	<b>Total</b>	<b>48,689</b>	<b>41%</b>	<b>51,902</b>	<b>45%</b>	<b>49,405</b>	<b>45%</b>	<b>51,175</b>	<b>45%</b>	<b>52,902</b>	<b>47%</b>
PROGRESS	Underprepared	2,409	4%	2,660	4%	3,488	5%	3,749	5%	4,031	5%
	Prepared	6,119	12%	6,801	13%	5,545	15%	5,608	16%	6,475	16%

EARNED 30+ COLLEGE CREDITS IN YEAR 1	White	3,915	10%	4,119	11%	3,674	11%	3,756	11%	3,859	12%
	African American	720	4%	846	5%	757	5%	698	5%	895	6%
	Hispanic	2,890	6%	3,312	7%	3,371	7%	3,712	7%	4,479	8%
	Other	1,003	10%	1,184	11%	1,231	11%	1,191	11%	1,273	12%
	Male	4,229	8%	4,548	8%	4,358	8%	4,468	8%	5,061	9%
	Female	4,299	7%	4,913	8%	4,675	8%	4,889	8%	5,445	9%
	Without Prior Dual	6,740	7%	7,458	7%	7,339	7%	7,551	8%	8,318	9%
	With Prior Dual Credit	1,788	12%	2,003	13%	1,694	13%	1,806	13%	2,188	14%
	Full-Time	7,121	12%	7,855	14%	7,436	14%	7,559	14%	8,268	16%
	Part-Time	1,407	2%	1,606	3%	1,597	3%	1,798	3%	2,238	4%
	Received Pell	3,589	6%	3,930	7%	3,630	7%	3,917	7%	4,894	9%
	Did Not Receive Pell	4,939	9%	5,531	10%	5,403	9%	5,440	9%	5,612	10%
	<b>Total</b>	<b>8,528</b>	<b>7%</b>	<b>9,461</b>	<b>8%</b>	<b>9,033</b>	<b>8%</b>	<b>9,357</b>	<b>8%</b>	<b>10,506</b>	<b>9%</b>
TRANSFERRED TO A UNIVERSITY WITH 15+SCH WITHIN 3 YEARS	Underprepared	3,342	5%	3,863	6%	5,818	8%	0	0%	0	0%
	Prepared	10,886	21%	11,368	21%	8,693	24%	0	0%	0	0%
	White	6,664	17%	6,743	18%	6,047	17%	0	0%	0	0%
	African American	1,388	8%	1,508	9%	1,472	10%	0	0%	0	0%
	Hispanic	4,642	9%	5,276	11%	5,354	11%	0	0%	0	0%
	Other	1,534	15%	1,704	16%	1,638	15%	0	0%	0	0%
	Male	6,351	11%	6,601	12%	6,395	12%	0	0%	0	0%
	Female	7,877	13%	8,630	14%	8,116	14%	0	0%	0	0%
	Without Prior Dual	10,333	10%	11,043	11%	11,066	11%	0	0%	0	0%
	With Prior Dual Credit	3,895	27%	4,188	27%	3,445	27%	0	0%	0	0%
	Full-Time	10,919	18%	11,383	20%	10,730	20%	0	0%	0	0%
	Part-Time	3,309	6%	3,848	7%	3,781	7%	0	0%	0	0%
	Received Pell	5,539	9%	6,049	10%	5,787	11%	0	0%	0	0%
	Did Not Receive Pell	8,689	15%	9,182	16%	8,724	15%	0	0%	0	0%
	<b>Total</b>	<b>14,228</b>	<b>12%</b>	<b>15,231</b>	<b>13%</b>	<b>14,511</b>	<b>13%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
EARNED CERTIFICATE OR ASSOCIATE DEGREE IN 3 YEARS	Underprepared	6,697	10%	7,593	12%	10,373	14%	0	0%	0	0%
	Prepared	9,932	19%	11,378	22%	8,635	24%	0	0%	0	0%
	White	6,622	17%	7,146	19%	6,562	19%	0	0%	0	0%
	African American	1,536	9%	1,690	10%	1,622	11%	0	0%	0	0%
	Hispanic	6,984	14%	8,331	17%	8,895	18%	0	0%	0	0%
	Other	1,487	14%	1,804	17%	1,929	18%	0	0%	0	0%
	Male	7,681	14%	8,509	16%	8,900	17%	0	0%	0	0%
	Female	8,948	15%	10,462	17%	10,108	18%	0	0%	0	0%
	Without Prior Dual	12,871	13%	14,679	15%	15,011	15%	0	0%	0	0%
	With Prior Dual Credit	3,758	26%	4,292	28%	3,997	31%	0	0%	0	0%
	Full-Time	11,148	19%	12,221	22%	12,317	23%	0	0%	0	0%
	Part-Time	5,481	10%	6,750	11%	6,691	12%	0	0%	0	0%
	Received Pell	8,336	14%	9,318	16%	9,129	18%	0	0%	0	0%
	Did Not Receive Pell	8,293	15%	9,653	17%	9,879	17%	0	0%	0	0%
	<b>Total</b>	<b>16,629</b>	<b>14%</b>	<b>18,971</b>	<b>16%</b>	<b>19,008</b>	<b>17%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

S U C C E E D















# Statewide Summary

		Fall 2013 Attempted SCH	Fall 2013 Completed SCH	%	Fall 2014 Attempted SCH	Fall 2014 Completed SCH	%	Fall 2015 Attempted SCH	Fall 2015 Completed SCH	%	Fall 2016 Attempted SCH	Fall 2016 Completed SCH	%	Fall 2017 Attempted SCH	Fall 2017 Completed SCH	%
<b>P R O G R E S S</b>	Underprepared	819,311	569,303	69%	867,388	610,344	70%	1,066,416	791,342	74%	1,116,215	832,515	75%	1,117,465	825,232	74%
	Prepared	1,166,814	904,211	77%	1,193,827	931,011	78%	835,842	683,860	82%	836,915	691,296	83%	917,786	751,362	82%
	White	761,623	588,558	77%	750,775	582,847	78%	664,078	527,085	79%	667,754	531,079	80%	662,283	525,068	79%
	African American	254,257	159,377	63%	260,245	165,219	63%	229,596	154,220	67%	223,762	151,268	68%	241,515	163,339	68%
	Hispanic	792,941	584,005	74%	853,779	635,311	74%	815,848	635,201	78%	870,442	682,019	78%	940,603	730,053	78%
	Other	177,304	141,574	80%	196,416	157,978	80%	192,736	158,696	82%	191,172	159,445	83%	190,850	158,134	83%
	Male	958,702	695,768	73%	986,346	717,899	73%	932,410	704,515	76%	959,918	729,038	76%	981,662	740,799	75%
	Female	1,027,423	777,746	76%	1,074,869	823,456	77%	969,848	770,687	79%	993,212	794,773	80%	1,053,589	835,795	79%
	Without Prior Dual	1,662,506	1,213,118	73%	1,721,552	1,265,277	73%	1,626,853	1,244,508	76%	1,654,212	1,273,514	77%	1,690,435	1,289,464	76%
	With Prior Dual	323,619	260,396	80%	339,663	276,078	81%	275,405	230,694	84%	298,918	250,297	84%	344,816	287,130	83%
	Full-Time	1,295,037	981,893	76%	1,278,315	979,270	77%	1,171,720	929,076	79%	1,180,572	941,744	80%	1,206,864	955,078	79%
	Part-Time	691,088	491,621	71%	782,900	562,085	72%	730,538	546,126	75%	772,558	582,067	75%	828,387	621,516	75%
	Received Pell	1,002,341	710,348	71%	1,022,377	731,331	72%	890,890	670,973	75%	926,474	704,559	76%	1,001,874	755,969	75%
	Did Not Receive Pell	983,784	763,166	78%	1,038,838	810,024	78%	1,011,368	804,229	80%	1,026,656	819,252	80%	1,033,377	820,625	79%
<b>Total</b>	<b>1,986,125</b>	<b>1,473,514</b>	<b>74%</b>	<b>2,061,215</b>	<b>1,541,355</b>	<b>75%</b>	<b>1,902,258</b>	<b>1,475,202</b>	<b>78%</b>	<b>1,953,130</b>	<b>1,523,811</b>	<b>78%</b>	<b>2,035,251</b>	<b>1,576,594</b>	<b>77%</b>	